



## Book Club Resources

<http://www.litcircles.org/>

This website provides the following:

- Types of formats for discussions
- Ways to teach students to discuss
- Ideas to help students prepare for discussions
- Types of written responses

Some of the links appear to be broken on this site and it is necessary to return to the homepage to choose certain topics.

<http://www.litlovers.com/run-a-book-club/lead-a-book-club-discussion#resources>

This website has several suggestions for running a book club. It also has reading guides for 1400 different books to use in future book clubs. There are also sample questions for fiction and non-fiction texts. In addition, there are tips for hosting a book discussion.

<http://www.lauracandler.com/bookclubs.php>

This website provides several strategies, as well as useful reproducibles for literature circles. There is additional information about smartboard strategies and math centers that may be of use during the regular school year.

## Marking the Text

Another option is to have your students actually MARK in the book. Here are some sample notations that you could use:

### Sample Codes

BK	(Background knowledge): “That reminds me of . . .”
?	(Questions or confusing passages): “I didn’t understand . . .”
I	(Inferences or conclusions): “I think this means . . .”
P	(Predictions) “I think what will come next . . .”
VIP	(Very important points): Critical ideas or phrases. “A very important idea is . . .”
TS	(Text to self connection): “This reminds me of the time when I . . .”
S	(Synthesis): “Now that I’ve read this, I have new ideas about . . .” or “I’ve changed my thinking about . . .”
TW	(Text to world connection): “This reminds me of what I saw on TV about Iraq . . .”
TT	(Text to text connection): “This author has a different point of view than . . .”

Choose the codes you feel are the most appropriate for the your text and for the comprehension strategies you would like to have your students practice. After each code, there is a sample sentence that tells what this might “sound like”. Marking the text is a way to help students “stay engaged in their reading, to pay attention, and to remember what they’ve read” (Rozzelle, & Scearce, 2009).